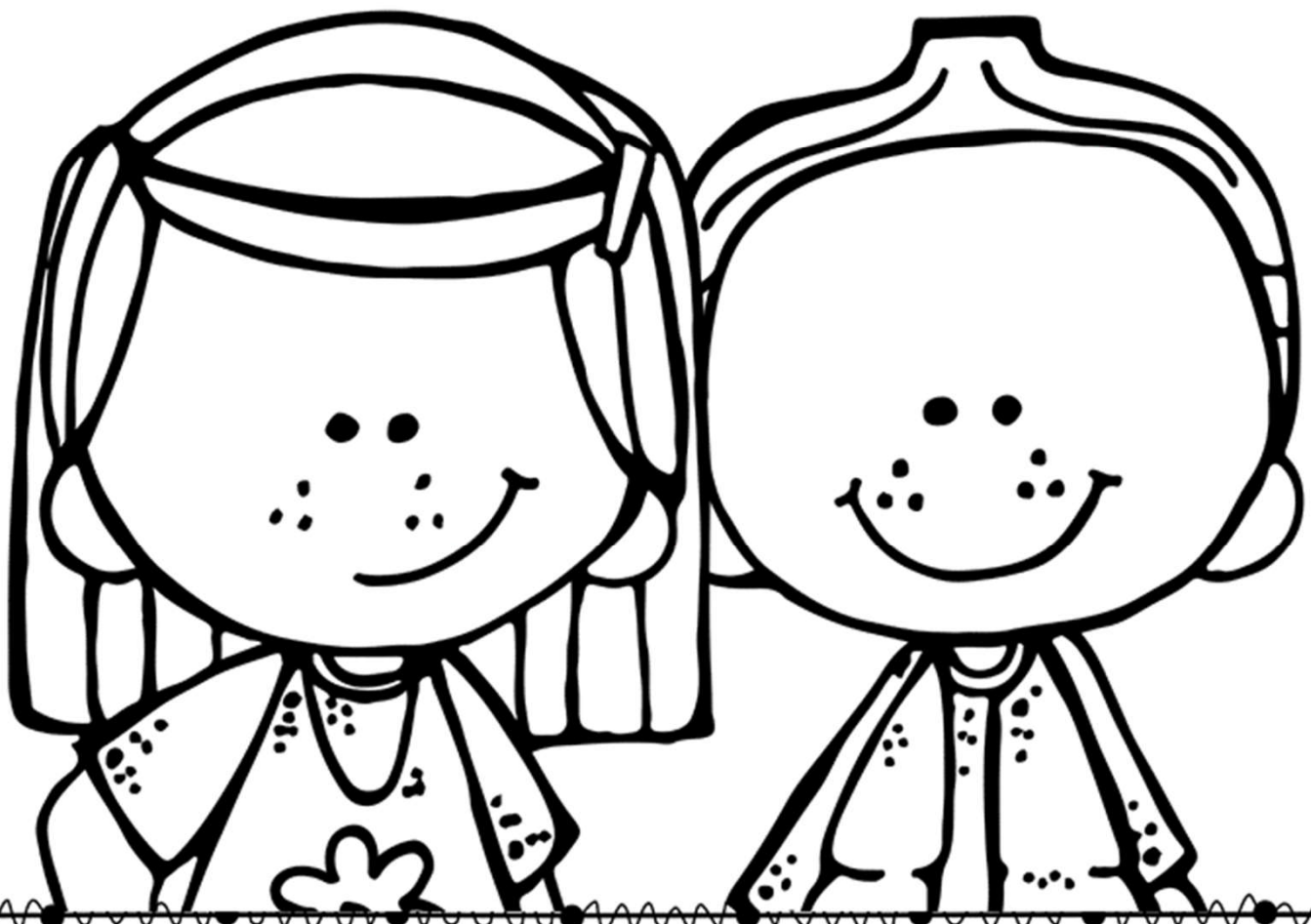


FOURTH GRADE Handbook

Important Information for Parents and Students

Crestwood School

2020-2021



BEHAVIOR PLAN

Crestwood uses the Eagle Expectations throughout the school to teach behavioral expectations to students. Our class expectations are:

Eagles...

Act Responsibly

1. Come to school and class prepared
2. Turn in completed work on time
3. Are in their seat on time
4. Keep their items and area clean
5. Try their best

Give Respect

1. Treat others the way you want to be treated
2. If you don't have anything nice to say, say nothing
3. If it doesn't belong to you, leave it alone
4. Do tasks in a timely manner
5. Keep hands, feet, objects, and unkind words to yourself
6. Raise your hand

Listen Attentively

1. Follow directions of the school and the classroom
2. Listen to the person who is speaking

Encourage Others

1. Support the ideas of all others
2. Be a model for fellow classmates

Stand Tall, Be Proud

1. Rule "121"

Positive Behavior Policy

Positive behavior will be rewarded with Eagle Eyes, praise, positive notes, class activities, and special privileges based on students following the Eagle Expectations. With these Eagle Eyes, students will be able to purchase items or activities from our monthly Eagle Eye Store. Also, we will celebrate the positive behavior for our students by having a special activity every quarter for students who have not received a discipline referral.

Consequences

Consequences will run on a quarterly basis. When a student chooses not to follow classroom and school rules he/she will receive the following consequences:

Initial Offense: if a student breaks a rule, they will receive a verbal warning.

Ticket: if a student breaks a rule again, the student will receive a ticket. Every ticket will result in the student losing a day of recess.

Minor Discipline Referral: Issued after every 5 tickets. The school administration will receive a copy of the Minor Discipline Referral Form. The Minor DR will be filled out by the teacher and will be sent home for a signature and parental/guardian review. The Minor DR must be returned by the next school day. Every Minor DR will result in the student losing a day of recess.

Major-Discipline Referrals - Issued after every 3 Minor D.R.'s. The school administration will receive a copy of the Major Discipline Referral Form. A form will be filled out by the teacher and will be sent home for a signature and parental/guardian review. The form must be returned by the next school day. Once returned, the form will be submitted to Guidance for filing. Every Major DR will result in the student losing 3 days of recess.

Other Situations – Other forms of punishment may be issued depending on the issue (lunch detentions, after school detentions, etc.) Severe misbehavior, such as fighting, threatening, etc. will result in a student receiving a Major D.R. or a loss of class privileges such as Track Day, Fieldtrips, etc.

Homework Policy

Homework will be posted every night on Bloomz and will be written in your child's agenda that is brought home nightly. Parents are the key to making homework a positive experience for their children. Please make homework a priority at home by providing a space and time each evening. If your child is absent, please make every effort to pick up homework for the day missed. For each day missed, one day will be allowed to make up any work missed before the assignment is considered missing.

***Each time your child has a missing/incomplete assignment, they will receive a ticket and have to complete the assignment at study hall or the following night for homework.**

Grading Policy

Crestwood Grading Scale

93-100 A

85-92 B

78-84 C

70-77 D

0-69 F

Grades: Your child's grades will be derived from various sources. Teachers will collect grades from tests, class assignments, homework, projects, and class participation. All graded assignments are returned to students in a timely manner and will be placed in their Friday Folder. Make a plan with your child to go through their weekly progress and work. Teachers send home a mid-term report and quarterly reports for your child so you know how they are doing during the specific grading period.

"D" or "F" Papers: If your child receives an "F" on an assignment or test, it may be sent home for a parent or guardian signature. These items are to be returned and collected within two days. This is to ensure that you have seen the particular assignment.

Projects: In fourth grade, we do a lot of projects to further enhance students' learning on topics we are covering. If you need assistance purchasing materials or printing out pictures/information please let your teacher know. We send out project information well before it is due to allow time to get materials and assistance.

MMS Software - We will update grades on the MMS Software frequently to ensure that you have the most up-to-date grades on your child as possible. If you have not signed up for access to this software, please contact the office to do so.

Contacting your Teacher

If you ever have any concerns regarding your child's grades, behavior, or anything do not hesitate to reach out. We can be contacted through email, bloomz, or by calling and making an appointment through the school. Please refrain from impromptu conferences to allow us to gather information and documentation to assist with the issue.

Friday Folders: As mentioned before, all graded student work will be sent home on Friday in their black take home folders. These folders will also contain important information for upcoming weeks. Please return these folders to school on Monday emptied of all graded work.

Weekly Newsletters: Each week, we make sure you get a copy of our weekly newsletter filled with important information regarding upcoming dates, tests, and a summary of what we are working on in each subject. Please make sure you are keeping an eye out for this newsletter each week in your child's Friday Folder.

Weekly Behavior Reports: Also, in your child's Friday Folder each week will be their weekly behavior note. This will allow you know exactly how their behavior has been in the class for the week and inform you of any discipline referrals that your child has received for the week. This will be signed and returned to school on Monday.

Birthdays: Due to COVID-19, students are not allowed to bring in treats for their birthday. We will do a celebration in class each month to celebrate the upcoming birthdays.

Zones of Regulation

As a whole school, we are starting an emotional regulation system called "Zones of Regulation."

What is it?

- The ability to effectively manage and respond to emotional experiences.

Why is it important?

- To help children identify how they are feeling and teach them effective self-regulation strategies
- To teach children to recognize appropriate responses to situations in regards to their emotions
- To help students understand that some students' behaviors are a response to their emotions or to try to help a friend's day to get better by being kind.

What does it look like?

- In each classroom there will be a chart where students can check-in at particular points during the day where they can identify how they are feeling. They can identify their emotional state as:

Blue: Used to describe a low set of alertness (sad, tired, sick, bored, etc.)

Green: Used to describe the ideal state of alertness (calm, happy, focused, content, etc.)

Yellow: Used to describe a heightened state of alertness (stressed, frustrated, anxiety, silly, etc.)

Red: Used to describe heightened state of alertness (anger, rage, panic, terror, etc.)

From identifying what emotional state they are in, teachers/counselors can check in with that student privately or provide assistance or tools to get the back to their ideal emotional state.

Handbook Sign-Off Sheet

Student:

I, _____, have received and read the fourth grade rules and discipline policy and the Crestwood handbook folder, including the grading scale with my parents/guardians. I have also gone over and understand the Eagle Expectations.

Signed, _____

Parent:

I, _____, have received and read the fourth grade rules and discipline policy and the Crestwood handbook folder, including the grading scale with my parents/guardians. I have also gone over and understand the Eagle Expectations.

Signed, _____

We are going to have a great year!! ☺

